

R **Respect**
We respect ourselves, other
people and our school.

C **Cooperative**
We meet the expectations of our
school.

K **Kind**
We care about others and know
that each of us is different.

S **Safe**
We are careful in
work and play.



To *be part of the pride* at
Harwin means that you are:

Respectful,

Cooperative,

Kind,

and Safe.

When you act this way you
are **responsible**. When you
act in this manner you are a
citizen of our school.

We Teach Behaviour

Staff support appropriate behaviour by teaching social skills to all students in the same way academic skills are taught.

Appropriate behaviour is taught by modeling, providing opportunities for practice, recognizing success and reviewing during the school year. Staff respond to behavioural errors in an instructional style

We Believe in Discipline

The goal of discipline is not to punish misbehaviors, but to teach children to take responsibility for their actions and to exercise control of their behavior. From infancy through preschool, you begin to teach your children about responsibility and self-control by giving them simple rules and chores, as well as limited choices. Now that your child is in elementary school, he/she is developmentally ready to understand and practice responsibility and self-control. There are a number of discipline strategies that will help you guide your child's behavior and teach these important skills.

Be Respectful

Be Cooperative

Be Kind

Be Safe

School Based

Corrective Actions.

... for students who don't follow or chose not to follow, the code. We will take one of these actions depending on the behaviour:

1. **Reteaching** an expectation and/or a **Warning** to stop the behaviour.

2. **Fix It** - meet to discuss the problem, reteach expectation, record the incident.

3. **Major** - referral to office, record the incident, consequence/restitution, notify parents.

Possible consequences of an office referral:

3.1 Problem solving discussion

3.2 Warning letter

3.3 Write a letter of apology

3.4 Write a "Better Way" plan

3.5 A recess and /or lunch detention

3.6 Loss of privileges

3.7 In school suspension

3.8 Out of school suspension

3.9 Referral to the district Student Conduct Review Committee(SCRC)

Support:

Counseling and referral to school based team.



In accordance with the School and District Codes of Conduct and the Criminal Code there will be **zero tolerance** for the following:

- physical abuse, verbal abuse
- possession or use of weapons
- possession or use of illegal substances (drugs, alcohol, tobacco)
- sexual harassment
- intimidation
- willfully disobedient to a teacher or any other employee of the school board carrying out responsibilities approved by the board.